9 23 2010

MTA; Rebekah, Trista

Grade Rationale warm up (yes, no, maybe)

Conversation on Grades, Winnetka ideas – table topics -

Dialogue with participation chart for feedback grid

Feedback and DLL for participation in today’s conversation on Thematic text)

**Rough Draft Task**

**Grading Rationale (administration and parents)**

**Effort, cheating, turned in on time, participation, etc.**

**Grade Tracker (students)**

Post on Discussion and bring three hard copies to class next week, please

Folders

a.

b.

Brief break out groups for Thematic Bullets discussion by chapters

Dialogue groups on the book **(DLL for your participation in the dialogues on this text)**

**Wayne on chapter 1 (two bullets of ideas you can use from Wayne’s input for CC page)**

**Chapter 2 Gwen, Diane, Stephanie, Ryan M (two ideas you can use from this dialogue for CC page)**

**AUDICITY.COM**

**Chapter 3 with Bryan, Jeanine, Emily, Kim (two ideas you can use from this dialogue for CC page)**

**Summary of ideas to use for Constructivist Conversation post**.

Unfinished business:

1. Team builders due up next week
2. Blooms input
3. Theorists continue with film clip
4. First Day Lesson plan discussion will be up next week, bring four copies

Review of Eight Es lessons that begin next week

Dixidwiki – scroll through for your video

Close:

To do list:

1. Chapters 1-5 and 13 bullets on the Discussion page of the wiki
2. DLL for your participation in the Crosscurriculum Discussions today
3. Rough Draft for
   1. Grading Rationale
   2. Grade Tracker
4. Eight Es posted on Discussion on wiki by Monday, please
5. Please think of what teaching unit topic you might want to design for your Teaching Unit. The rubric is on the syllabus in case you want a preview. All will be addressed in the class.